

LBRIS

We know
books



PLAY ENGLISH

Corina Țăranu

activity book



SINAPSIS®

Name:

SINAPSIS PUBLISHING PROJECTS
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1 Friends everywhere



1. Listen and read.

A new friend

It is the first day of school.

Tom meets a new girl in class.

Tom: Hi, I'm Tom. What's your name?

Mary: Hello! I'm Mary.

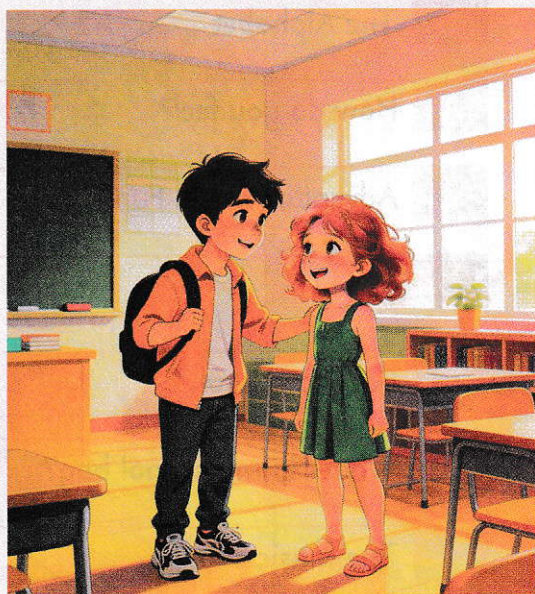
Tom: How old are you?

Mary: I am eight years old. And you?

Tom: I am eight too!

Tom helps Mary all day and shows her the classroom. They talk and laugh together.

Now, Tom and Mary are good friends.



2. Match.



Mary

Tom

girl

boy



3. True (T) or false (F)?

☐ F Tom meets a boy in class.

☐ Mary is new in the class.

☐ Mary is eight years old.

☐ The boy's name is Arthur.

☐ Mary shows Tom the classroom.

☐ Tom and Mary become friends.



4. Complete.

Good _____!

How old _____?

What's your _____?

Nice to _____ you!

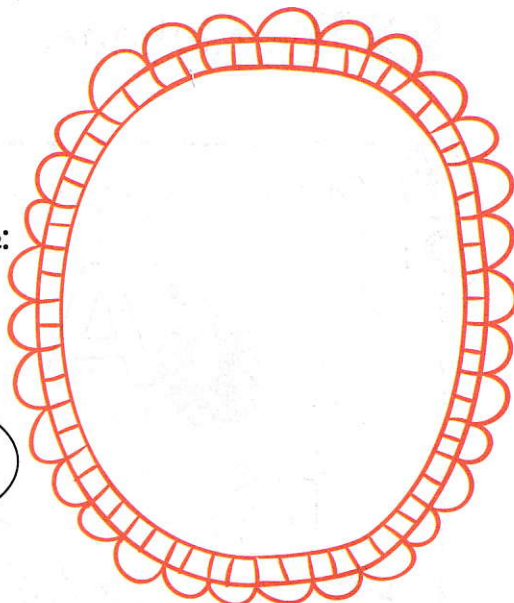


My name is Mary.
I am a girl.
I am eight years old.
And you?

My name is _____

How old are you?
I am _____
years old.

This is me:



What are you?

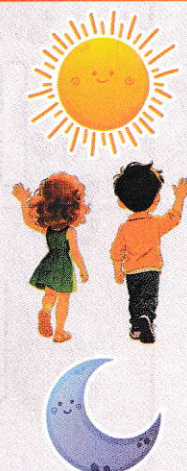
I am a
girl/ boy.



5. Match the greetings.



Hello!
Goodbye!
Good morning
Good afternoon!
Good evening!
Good night!



6. Draw your best friend and write his or her name.

This is my friend,

Good morning!
Good morning! Good morning!
How are you today?
Good morning! Good morning!
I'm happy, let's play!



Teacher's Note

Children listen carefully to the teacher and follow the instructions: all the boys clap their hands. All the girls raise their left hand. All the boys stand on one foot. All the girls jump once.

2 The Alphabet



1. Colour the letters, listen and say.



A



B



C



D



E



F



G



H



I



J



K



L



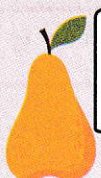
M



N



O



P



Q



R



S



T



U



V



W



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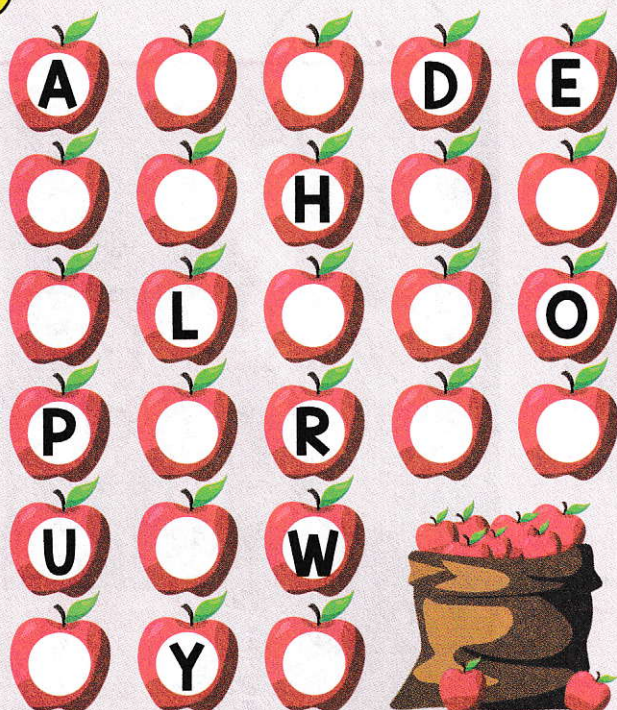
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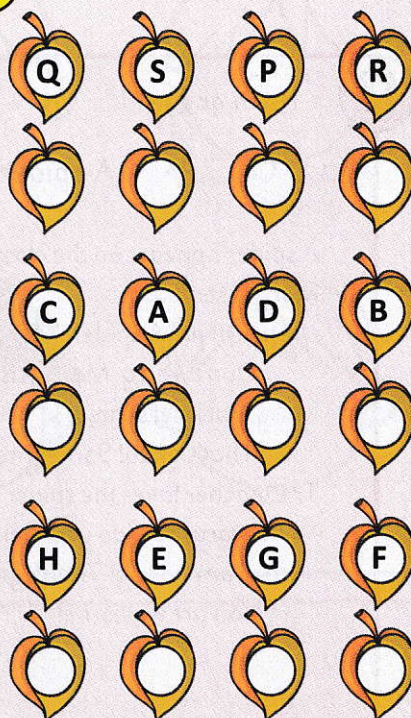
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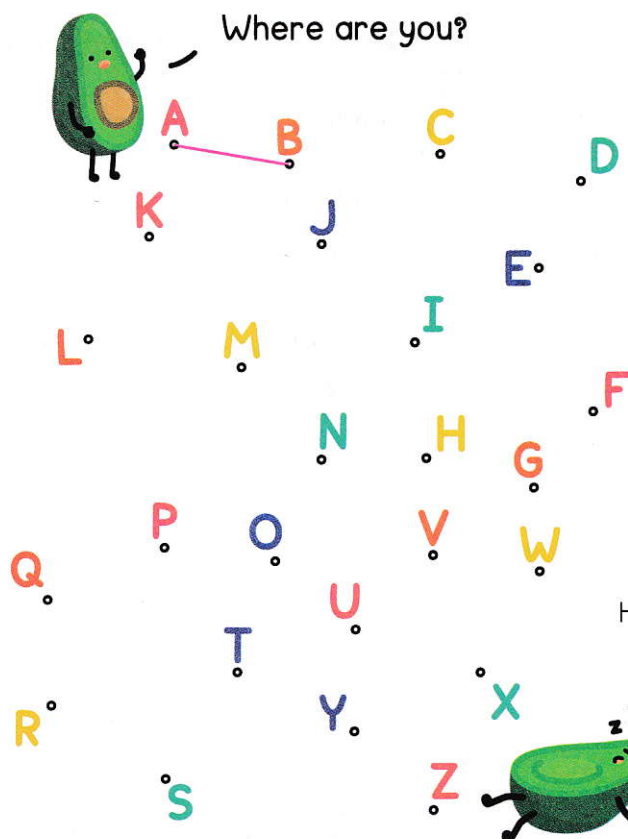
2. Fill in the missing letters.



3. Arrange the letters.



4. Join the dots by following the letters of the alphabet.



5. Listen and sing!

A, B, C, come sing with me,
Letters dancing happily!
D, E, F and G in line,
Learning letters is so fine!

H, I, J, K too,
L, M, N — hooray for you!
O, P, Q, R, S, T,
Alphabet fun for you and me!

U, V, W,
X and Y are joining too!
Last comes Z, now we all know,
The alphabet from A to Z!

How do you feel?

☐


Great!

☐


Good!

☐


Not so good.

3 How do you feel?



1. Listen and read.

A spider

A spider appears on the classroom wall.

Mary is **scared**.

Mary: Oh no! A spider! I don't like spiders!

Tom: Don't worry, Mary. It is a small spider.

Mary: But I feel scared.

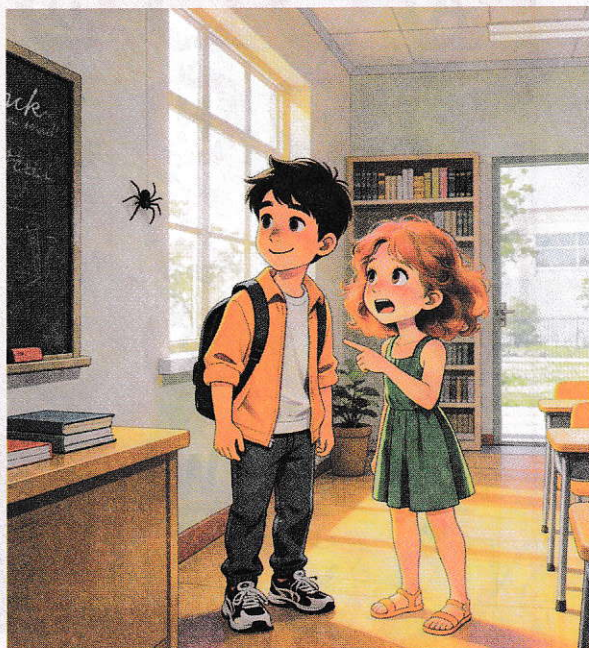
Tom: That's okay! Sometimes I feel scared too.

The teacher takes the spider outside.

Tom: Mary, how do you feel now?

Mary: I am **happy**! Thank you for helping me.

Tom: You are welcome!



2. True (T) or false (F)?

☐

Mary sees a cat.

☐

The teacher takes the spider outside.

☐

The spider is on the classroom wall.

☐

Tom feels scared too sometimes.

☐

Mary likes spiders.

☐

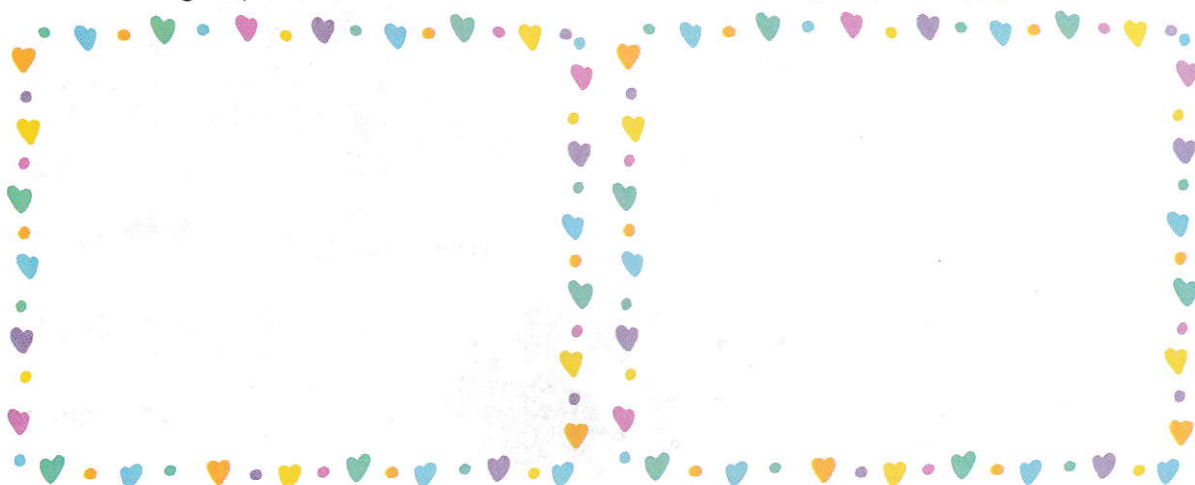
Tom laughs at Mary.



3. Draw a situation when:

• you feel **scared**;

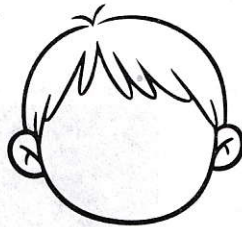
• you feel **happy**.



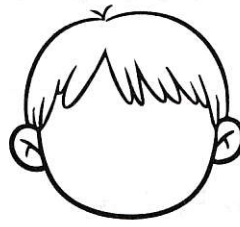


4. Read and draw.

How do you feel?



I'm happy.



I'm sad.



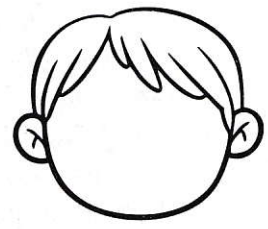
I'm angry.



I'm surprised.



I'm scared.



I'm tired.



5. Fill in the missing letters.



surprised



t _ _ _ d



s _ _ _ _ d



a _ _ _ y



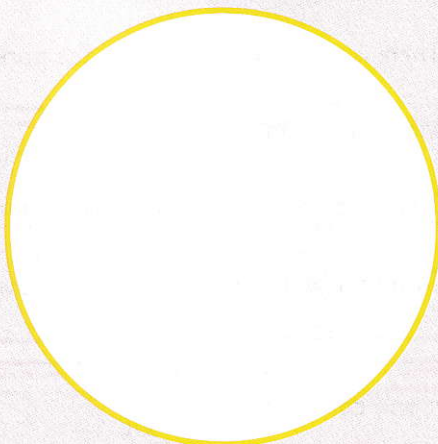
s _ _ _



h _ _ _ _



6. How do you feel? Draw.



7. Listen and sing!

I feel **happy**, clap, clap, clap,
When I play and run in the park.
I feel **sad**, I want to cry,
When my balloon flies up so high.
I feel **angry**, stomp my feet,
When I don't get a tasty treat.
I feel **scared** when it's dark at night,
But my mum turns on the light.
I feel **tired**, time for bed,
Dreams and stars inside my head.
I feel **proud** when I do my best,
I smile big and feel so blessed.

How do you feel?



Great!



Good!



Not so good.